



Grindleton CE Aided Primary School

Policy Statement

As a unique village school, inspired by our Christian love, we strive to nurture our family to 'grow and shine in God's glory'. We will open our hearts to God's wonderful, diverse creation cherishing everyone as a child of God. Through Jesus' example, we will instil resilience and confidence for tomorrow.

'In the same way, let your light shine before others that they may see your good deeds and glorify your father in heaven.' Matthew 5 v16

Able, Gifted and Talented Policy

Rationale

As our Mission Statement says, at Grindleton School we believe that all pupils are entitled to receive the support and challenge necessary to help them to develop their full potential high quality education where children can aspire to great things and achieve much. In the light of this, we recognise the importance of identifying a wide range of abilities and talents, and of providing opportunities to nurture them. In addition we are committed to developing pupils' social and emotional skills as essential elements in the development of the whole person.

Definition

At Grindleton School we use the general term "most able" to refer to pupils who demonstrate or have the potential to work at a level above their peers. This may be in one or more areas.

Specifically, "able" pupils are those who have ability in academic subjects for example mathematics. "Talented" pupils will have ability in the areas of music, art or sport. Although others may use the term more generally, we identify "gifted" pupils as those who demonstrate exceptional ability in one or more areas, and represent 0.5% of the national population.

Aims

- ✓ To use a broad range of available information and data to identify our most able pupils.
- ✓ To recognise those pupils who may have the potential but currently underachieve.

- ✓ To ensure that all staff receive appropriate support and training in identifying and providing for most able pupils.
- ✓ To provide support and challenge in the classroom, within an ethos of high expectations.
- ✓ To ensure that where necessary individuals receive academic or pastoral support to overcome identified barriers to learning.
- ✓ To build on existing systems of monitoring and evaluation to track the progress of these pupils.
- ✓ To work with parents to help pupils achieve their potential and to be ambitious.
- ✓ To provide a range of additional opportunities to develop the experiences of our most able.

Conclusion

The success of the policy will impact on the school's ethos. At Grindleton School we want all our pupils to be given every opportunity to reach their full potential.

We want our staff to feel confidence in offering appropriate levels of challenge for our most able. We will measure success by both academic performance and an increase in the confidence and independence of our learners.

January 2018

Updated March 2020