

Grindleton C.E. Primary School



In the same way, let your light shine before others that they may see your good deeds and glorify your father in heaven.'

Matthew 5 v16

Geography Policy Statement

The study of Geography at Grindleton Primary School enables the children to make sense of, and unravel the mystery of, the fast changing and highly connected, independent world in which they live.

Aims

The aim of geography is:

- To stimulate children's interest in their surroundings and develop a knowledge and understanding of the physical and human processes which shape places.
- To increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.
- To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.

- To encourage in children a commitment to sustainable development and an appreciation of what 'global citizenship' means.
- To make sense of their own surroundings through learning about their own locality and the interaction between people and the environment.
- To develop the geographical skills, including how to use, draw and interpret maps of different scales, and the vocabulary necessary to carry out effective geographical enquiry.
- To be able to apply map reading skills to globes and atlas maps and identify geographical features.
- To formulate appropriate questions, develop research skills and evaluate material to inform opinions.
- To enable children to work geographically in a range of appropriate contexts, using a variety of materials and equipment including other people's experiences and knowledge.

The children undertake a broad and balanced programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. Through geography the children learn a range of skills, concepts, attitudes and methods of working.

Geography is taught as part of the cross-curriculum topic themes. Each year children study three Geography units and three History units. The units have been planned to allow for continuity and progression of skills whilst covering the National Curriculum within each Key Stage.

To ensure that children are engaged with innovative and enjoyable learning there is a local and personalised element to our geography lessons. The children are involved in fieldwork which makes the study of Geography relevant to their lives. Our fieldwork includes studies of the surrounding area, the local rivers and streams, and the nearby towns of Clitheroe and Blackburn, other areas in Lancashire and some beyond when necessary.

The children are also challenged to think about real world issues such as climate change and plastic waste. Time is given to address things which are happening in the wider world as seen on the News such as earthquakes, hurricanes, typhoons and volcanoes.

The Geography resources will be kept on the bookshelf in the staff room, and in the Geography cupboard in the larger classroom. Resources include atlases, globe, maps, textbooks and topic files.

ICT provides a valuable resource for geography work and it will form an integral part of our geography teaching.

The assessment of the children will take the form of continuous teacher assessment in both oral and written work against the programmes of study from the National Curriculum. Teachers use the KLIPs document produced by Lancashire to aid them.

A yearly annual report is sent to parents, giving a child's progress and attainment in Geography during the previous year.

Teachers are aware of the need to differentiate geography activities according to abilities within and across year groups and with regard to special needs.

School trips, fieldwork and extra curricular activities will be organised whenever possible, in order to enhance children's experiences.

Revised: September 2020

To be reviewed: September 2022

Signed

Chair of Governors