


Geography –Cycle B

	Autumn	Spring	Summer
EYFS	<p>Taught through the KS1 topics as part of 'Understanding the World' – accessed through both topics and continuous provision</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>	<p>Identify similarities and differences between places, drawing on their own experiences and what has been read in class</p>	<p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Name the village and city the school is located in</p> <p>Use and draw simple maps</p> <p>Understand the effect of changing seasons on the natural world around them</p>
YEAR 1&2	<p>Penguins, Possums and Pigs</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Family Album</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>The Great Outdoors</p> <p>Fieldwork in the school grounds</p>
Ongoing	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day		
YEAR 3&4	<p>South America Brazil</p> <p>Describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts. -human geography, including: types of settlement and land use, economic activity i</p>	<p>Heroes and Villains</p> <p>Describe and understand key aspects of: -physical geography, including rivers and the water cycle. -human geography focusing on those aspects relating to rivers</p>	<p>At The Seaside</p> <p>Investigating coasts Human and physical geography, land use, economic activity, OS mapwork</p>
YEAR 5&6			