

Grindleton C.E. Primary School



Modern Foreign Languages Policy

The following policy is routed in our school's Christian Vision:

As a unique village school, inspired by our Christian love, we strive to nurture our family to 'grow and shine in God's glory'. We will open our hearts to God's wonderful, diverse creation cherishing everyone as a child of God. Through Jesus' example, we will instil resilience and confidence for tomorrow.

'In the same way, let your light shine before others that they may see your good deeds and glorify your father in heaven.' Matthew 5 v16

MFL Lead – Mrs L Wilson

Date policy written: October 2023

Date to be reviewed: September 2026

Intent

It is our intent at Grindleton C.E. Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages. We want to expand children's horizons to other countries, cultures, and people, aiming to develop our children as "Global Citizens." It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Aims

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children's awareness of being a global citizen. The aims of Modern Foreign Language teaching are to enable all children to:

- Develop an enthusiasm and foster an interest for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and develop an awareness of cultural difference and similarities in other countries
- become involved in the International Dimension of the school through the development of links with other countries;
- develop speaking and listening skills
- lay foundations for future study for KS3

Implementation

"Every child should have the opportunity throughout Key Stage 2 to study a foreign language and develop their interest in the culture of other nations. They should have access to high quality teaching and learning opportunities, making use of native speakers and e-learning. By age 11 they should have the opportunity to reach a recognised level of competence on the Common European Framework and for that achievement to be recognised through a national scheme."

At Grindleton C.E. Primary school all children from Year 3 to Year 6 have up to one hour of French per week. The children are taught French in a mixed year group class and lessons are delivered by the class teacher.

- French will be included in whole school occasions e.g. celebration assemblies, French Day.

- French will be used in displays that relate to the children's learning.
- Languages other than French may be used within individual classes and topics, but French will be the main, assessed language.

Lesson Content:

- learning French vocabulary
- asking and answering questions
- using bilingual dictionaries
- teaching of basic French grammar and spelling patterns
- playing games and learning songs
- using language that has been taught in pole play situations
- researching and learning about life in France
- beginning to write phrases and sentences

Modern Foreign Language Curriculum Planning

We base the teaching on the material in the *Salut Sophie* Scheme of Work based on the KS2 Framework for Languages. We have chosen FRENCH as the language to be taught as a number of staff have some knowledge of it, and it is taught in our local secondary schools. This scheme ensures that the topics that the children study in modern foreign languages build upon prior learning. While there are opportunities for children of all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

Inclusion

The school uses a variety of teaching methods and learning to develop all children's knowledge, skills and understanding. This is done through a mixture of whole class teaching and individual activities. There are children of differing ability in all classes at Grindleton C.E. Primary School so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies. In some lessons, this is through differentiated group work while in other lessons we ask children to work from the same starting point before moving on to develop their ideas. A French Day takes place once a year to continue to develop a love of French.

Assessment and Recording / Monitoring and Review

Teachers assess children's work in Modern Foreign Languages based on Lancashire Klips and can be made as an integral part of teaching the lessons, through observation and questioning.

Impact

The pupils will learn about the country of France, the grammar and acquisition of the language and language learning skills. This will empower them to make cross-curricular links to the geography of French speaking countries, to deepen their

understanding of English grammar by means of comparison and to move forwards into secondary school with all of the tools required to confidently continue their study of modern foreign languages to the very highest level. Learning French will develop pupils' understanding of others, tolerance and unity and empower them to engage in a celebration of language itself. It will help children to see that, although two people may speak different languages and live in different countries, they are ultimately similar in many different ways.

Role of the Subject Leader

- lead the development of Modern Foreign Languages in the school
- provide guidance to individual members of staff
- keep up to date with local and national developments in Modern Foreign Language
- teaching and disseminate relevant information
- review the position and use of Modern Foreign Language resources and regularly
- update staff on new resources, ideas, materials etc
- review and monitor the success and progress of the planned units of work be responsible for the organisation and maintenance of MFL resources
- We monitor French through monitoring planning and coverage, pupil interviews and lesson observations.