

Grindleton C.E. Primary School

Modern Foreign Languages Progression of skills



	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> • Listen to and enjoy short stories, nursery rhymes & songs. • Recognise familiar words and short phrases. • Start to recognise negatives 	<ul style="list-style-type: none"> • Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous learning. 	<ul style="list-style-type: none"> • Listen more attentively and for longer. Understand more of what we hear, including complex phrases and sentences, even when some of the language may be unfamiliar by using the decoding skills we have developed. 	<ul style="list-style-type: none"> • Listen to longer text and more authentic foreign language material. Understand complex phrases and sentences and learn to pick out the main 'gist' or details of what is heard by using cognates and familiar words even when hearing language that has not been taught or covered.
Speaking	<ul style="list-style-type: none"> • Communicate with others using simple words and short phrases covered in the units. • Begin to recognise, ask and answer questions. • Begin to imitate pronunciation and intonation. • Memorise language and respond with simple phrases. 	<ul style="list-style-type: none"> • Communicate with others with improved confidence and accuracy using simple words, phrases and short sentences. • Begin to use negatives in speaking. • Ask and answer questions on several topics. • Imitate pronunciation and intonation. • Memorise language and present ideas and information e.g. about themselves, in role play. 	<ul style="list-style-type: none"> • Speak with increasing fluency, using sentences. • Use negatives. Communicate on a wider range of topics and themes. • Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. • Perform and present information to an audience, with more accurate pronunciation and intonation. 	<ul style="list-style-type: none"> • Speak with even more increasing fluency using more complex sentences. • Confidently use negatives. • Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. • Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate. • Perform and present information clearly and audibly with even more accurate pronunciation and intonation.
Reading	<ul style="list-style-type: none"> • Respond to written language from different sources including poems, songs and stories. • Read familiar words and short phrases. • Make links between phonemes and spellings of words. • Begin to use a bilingual dictionary. 	<ul style="list-style-type: none"> • Respond to written language from different sources including poems, songs and stories • Read aloud short pieces of text. • Begin to apply some phonics when reading. • Become more familiar with the use of a bilingual dictionary to look words up and find meanings. 	<ul style="list-style-type: none"> • Show understanding of longer passages. • Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. • Use increased knowledge of phonics when reading. • Broaden vocabulary. Use a bilingual dictionary with more confidence. 	<ul style="list-style-type: none"> • Show more understanding of longer passages and identify different text types. • Read authentic texts. • Be able to tackle unknown language with increased accuracy by applying knowledge learnt from phonics including awareness of accents, silent letters etc. • Broaden vocabulary.

				<ul style="list-style-type: none"> • Decode unknown language using bilingual dictionaries and explore the accuracy of online translations.
Writing	<ul style="list-style-type: none"> • Write familiar words and phrases using a model or vocabulary list. e.g. I like apples. 	<ul style="list-style-type: none"> • Write some short phrases based on a model and from familiar topics • Begin to use simple conjunctions like 'and' 'but' and the negative e.g. I like apples but I do not like bananas. • Use some different pronouns. 	<ul style="list-style-type: none"> • Write sentences using a model. • Write phrases from memory and adapt these to make new short sentences. • Use conjunctions, negatives, adjectival agreement and different pronouns including some possessive pronouns. • Learn to manipulate the language and be able to substitute words for suitable alternatives. 	<ul style="list-style-type: none"> • Write more complex sentences using a model • Write sentences and at times more complex sentences using language learnt within the different units. • Write for different purposes. • Start to incorporate conjugated verbs and learn to be comfortable and confident at using conjunctions, adjectival agreement and possessive adjectives.
Grammar	<ul style="list-style-type: none"> • Noun gender • Recognise and use simple singular and plural 's' on the end of nouns and 'les' • Begin to recognise and use definite and indefinite articles • Recognise some nouns, verbs, adjectives • Personal pronouns • Some question word • Start to become aware of adjectival agreements 	<ul style="list-style-type: none"> • Noun gender including plural m/f • Recognise and use singular and plural 's' and no 's' on the end of nouns 'les' 'des' • Use definite and indefinite articles • Recognise some nouns, verbs, adjectives and begin to recognise adjectival agreement • Personal pronouns I, you, it • Question words • Develop more awareness of adjectival agreements • Develop an awareness of the position of adjectives in the sentence • Simple adverbs of time 	<ul style="list-style-type: none"> • Noun gender including plural m/f • Singular and plural rules plural spelling 'x' 'aux' • Begin to recognise and use definite and indefinite article with 'à' and 'de' • Begin to conjugate some regular verbs • Start to use adjectival agreements • Personal and possessive pronouns I, you, it, he, she I, yours, his, hers • Use some adjectival agreements, positioning adjectives in the correct position within a sentence • Adverbs of time • Recognise prepositions 	<ul style="list-style-type: none"> • Consolidate and confidentially understand and use gender, singular and plural, definite and indefinite articles including with 'à' and 'de' • Conjugate some regular and irregular verbs • Increasingly use adjectival agreements • Personal & possessive pronouns I, you, it, he, she, we, they my, yours, his, hers, ours, theirs • Begin to use adjectives and adjectival agreements with accuracy • Use time phrases – yesterday, tomorrow in a simple way • Use prepositions