

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

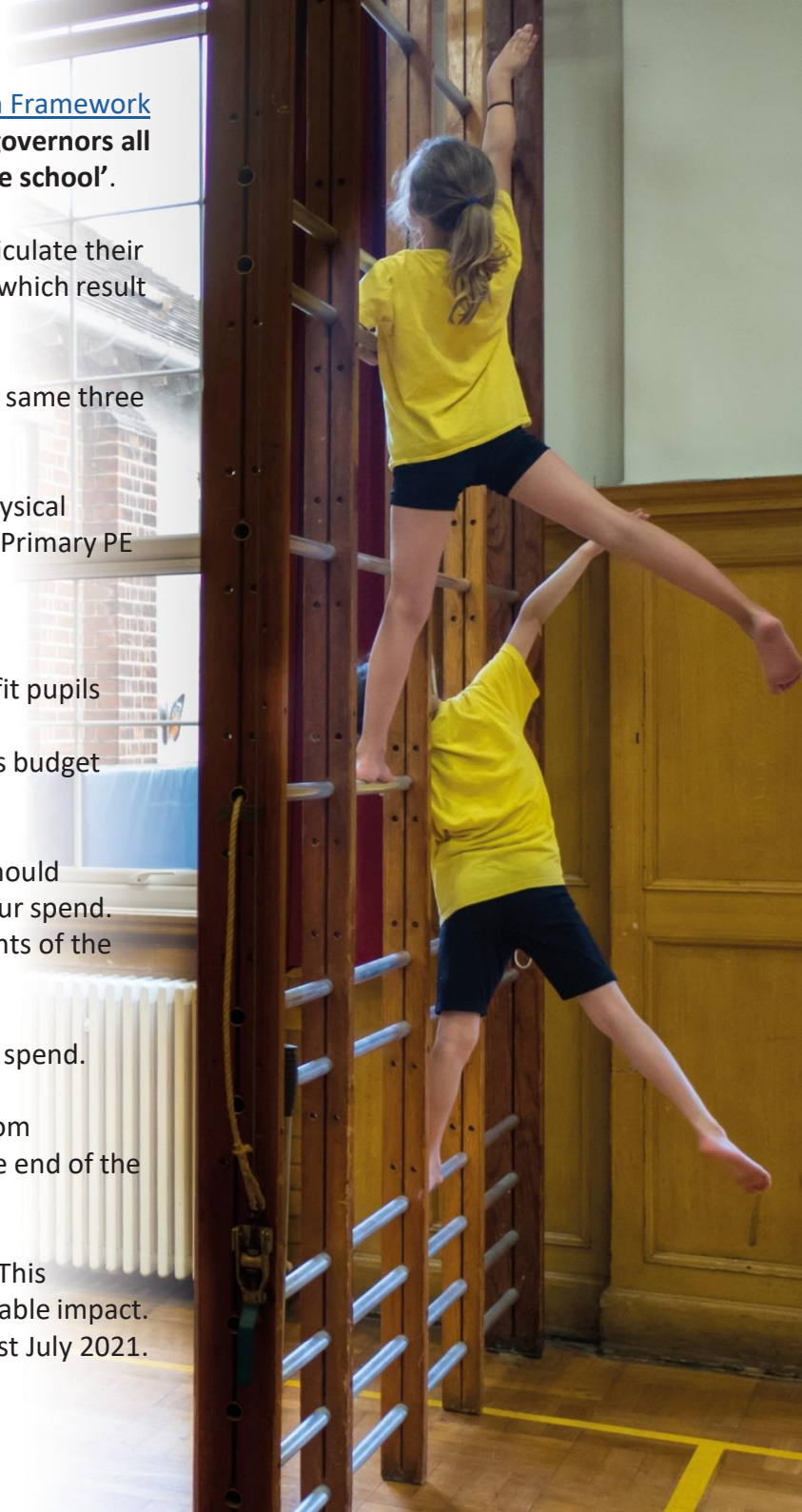
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ol style="list-style-type: none"> 1. We continued to ensure that all pupils were engaged in regular physical activity. 2. We continued to raise the profile of PE across the school. 3. There was continued programme of training for all staff in the teaching of PE. 4. We ensured that all pupils had a broad experience of sporting activities including outdoor education. 5. We attempted to participate in both inter and intra competitive sport. 6. We improved the mental well-being of pupils 7. We promoted road safety and cycle fitness. 8. We promoted an awareness of diversity. | <ul style="list-style-type: none"> • We will try to ensure that all pupils are meeting the expected level of attainment. Evidence provided by KLIPS. • We increase the number of children participating in the inter school competitions and festivals. Evidence provided by sporting register. • Will incorporate more physical activity into other areas of the curriculum. Evidence provided from subject plans. • Will provide further yoga sessions for all pupils. Additional in class yoga will take place. Yoga sessions will be monitored. • We will again provide outdoor education for all pupils. • We will continue to train all members of staff to teach PE. effectively. Evidence from staff participation with sporting coaches. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2019/2020 £7895
+ Total amount for this academic year 2020/2021 £16390
= Total to be spent by 31st July 2021 £24285

| | |
|---|------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | 100% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | 92% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 92% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £24,285 | | Date Updated: July 2021 | |
|--|---|-------------------------------|--------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| | | | | | 2.4 |
| Intent | Implementation | | Impact | | Sustainability and suggested next steps: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| We aim to provide a safe and supportive environment for children to engage regularly in a range of different physical activities. We provide the opportunity for all children to enjoy being physically active, to maintain a healthy lifestyle through the medium of sport. | <p>Two hours of physical activity is provided through their PE lessons.</p> <p>Y5 children are regularly trained to become playground leaders.</p> <p>Classroom yoga will take place on a daily basis.</p> <p>After school sessions and competitions will take place.</p> | | £1000/year | There should be an increase in the percentage of pupils reaching the expected level of attainment in PE. | All actions should be sustainable. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | 4.8 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| We believe in the value of high-quality physical education, opportunities for physical activity and participation in school sport . This has an impact on the health and emotional well-being of our pupils. | We provide high quality education for all pupils by training all our staff to teach PE. We encourage all our pupils to participate in out of school clubs. We promote active participation and competition. We provide outdoor education experiences for all pupils. | £2000 | All children receive high quality PE lessons. All children participate in Outdoor Education activities. Many children participate in out of school sport. All children will participate in inter and intra school competitions. | All actions sustainable. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | % |
| Intent | Implementation | | Impact | 2.4 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| All staff are to be trained to teach PE and sporting activities. | All staff should attend and participate lessons which are led by a sport coach. All staff should practise the teaching of Yoga. All staff have the opportunity to attend CPD courses | £1000 | Staff will be confident at leading high quality PE sessions. | Continued funding needed to ensure that teachers can attend courses. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|--|--|---|
| | | | | % |
| Intent | Implementation | | Impact | 2.4 |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>We want all children to experience a wide variety of sports and physical skills which will enhance lifelong fitness.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>The children are taught by a combination of class teachers, qualified sports coaches, and PE specialists.</p> <p>The PE curriculum is structured to provide a range of sporting experiences.</p> <p>Outside coaches are engaged to provide additional help with the teaching of dance, yoga and cricket.</p> <p>All children have the opportunity to participate in outdoor education.</p> <p>Y5/6 participate in the bike ability scheme.</p> <p>Reception pupils participate in the tots to tyres scheme.</p> | <p>Funding allocated:</p> <p>£2000</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children become confident at a variety of different sports.</p> | <p>Sustainability and suggested next steps:</p> <p>Funding needed for bike ability scheme and tots to tyres.</p> <p>PE specialists coach school staff this part is sustainable.</p> |
| Additional achievements: | | | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | 2.4 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they do now? What has changed? | Sustainability and suggested next steps: |
| All pupils should have the opportunity to participate in both inter and intra sporting competitions. | We will continue to participate whenever possible, in the competitions as arranged by the School Sports Partnership. | £1000 | Children will become more confident as they compete more regularly with other schools and individuals. | Continued membership with the school sports partnership. |

| | |
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| Signed off by | |
| Head Teacher: | <i>P R Holden</i> |
| Date: | 16/07/21 |
| Subject Leader: | <i>H Walmsley</i> |
| Date: | 10/07/21 |
| Governor: | <i>Shirley Bush</i> |
| Date: | 16/07/21 |